



Salford Priors Church of England Academy



PSHE and RSE Curriculum

Our curriculum drivers – Christian Values and Learning Qualities					
FAITH	HOPE	COURAGE	FORGIVENESS	PEACE	GENEROSITY
Resilience	Curiosity / Determination	Curiosity / Determination	Respect / Responsibility	Respect / Responsibility	Resourcefulness

'Rooted in love and faith – Growing in hope and courage – Thriving in light and harmony'

Rooted	Growing	Thriving
To provide a curriculum rooted in equipping all children with the key skills of social and emotional learning for them to live a healthy, safe, fulfilling and responsible balanced lifestyle.	To ensure children develop their social, mental and physical skills so that they are able to tackle the moral, social and cultural issues that are part of growing up.	To ensure children thrive as individuals by giving them opportunities to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities.

What does the DfE say about Personal, Social, Health and Economic (PSHE) Education?

Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. All schools teach PSHE, though it is a non-statutory subject. The Department for Education stipulates that PSHE can encompass many areas of study and teachers are best placed to understand the needs of their pupils. The DfE expects schools to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

How do we teach PSHE at Salford Priors?

Teachers will be following our PSHE scheme (SCARF – Coram Education – detailed by clicking [here](#)) planning which helpfully provides the content and lesson plans. Alongside this, teachers also use Warwickshire's Protective Behaviours programme during the Autumn term and revisit this throughout the year. SCARF comprises of 6 units that are built on each year. These units are:

- 1) Me and My Relationships
- 2) Valuing Difference
- 3) Keeping Myself Safe
- 4) Rights and Responsibilities
- 5) Being my Best
- 6) Growing and Changing

PSHE lessons are taught by the class teacher once a week in a timetabled PSHE lesson, throughout the whole year. It will take place in their usual classes, using a range of interactive teaching methods, e.g. activity sheets, films, songs, online games, and drama techniques. A safe learning environment is created using a group agreement at the beginning of lessons or topics. This includes a confidentiality statement understood by adults and children. The teachers will also use a range of skills, including distancing techniques and the anonymous question/feelings box. Teachers will answer children's questions. All pupils are included in the delivery of the

PSHE curriculum. Personal and social development are as important to all pupils as their academic achievement and contribute to it. Lesson plan content will be adapted and extra support provided where necessary to ensure all pupils are enabled to develop key skills, attributes and knowledge developed through the PSHE education programme. Work in PSHE takes into account the targets set for pupils with Special Educational Needs in their Individual Education Plans. SCARF lesson plans are flexible and allow for teachers, who are skilled in adapting curriculum content to meet the needs of the children in their class, to adjust their content in order Assessment for Learning through SCARF Success online resources. The end of unit assessment tool, SCARF success provides succinct 'I can' statements, summarising learning against each unit's key learning outcomes. factually and honestly in an age-appropriate way and respond to any disclosures following the schools safeguarding procedures/child protection policy to meet the learning outcomes. External advice will also be sought if deemed appropriate.

What does the DfE say about Relationships and Sex Education (RSE) in primary schools?

RSE is a subject that’s now statutory in all primary schools, alongside Health Education. Schools are also advised to provide relevant, appropriate sex education as part of their whole school PSHE curriculum.

Click the following link to read the Department for Education document:

[Department for Education RSE Statutory Guidance](#)

Click the following link to read the RSE expectation for primary pupils:

[RSE Expectations for Primary Pupils](#)

How do we teach RSE at Salford Priors?

The SCARF plans are linked to the DfE expectations and the statutory changes to PSHE and RSE lessons (Relationships and Sex Education). They are part of the National Curriculum Specific and focused RSE lessons are offered to children in Years 4, 5 and 6. Parents/Carers have the option of withdrawing their child from these sessions and will be informed as and when lessons are coming up. Any children not taking part will have a separate PSHE lesson elsewhere in the school.

PSHE and RSE - Long Term Planning Cycles

		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
KS1 Year 1 and 2	Cycle A	Year 1 Me and my relationships	Year 1 Valuing Difference	Year 1 Keeping safe	Year 1 Rights and respect	Year 1 Being my best	Year 1 Growing and changing
	Cycle B	Year 2 Me and my relationships	Year 2 Valuing Difference	Year 2 Keeping safe	Year 2 Rights and respect	Year 2 Being my best	Year 2 Growing and changing
LKS2 Year 3 and 4	Cycle A	Year 3 Me and my relationships	Year 3 Valuing Difference	Year 3 Keeping safe	Year 3 Rights and respect	Year 3 Being my best	Year 3 Growing and changing
	Cycle B	Year 4 Me and my relationships	Year 4 Valuing Difference	Year 4 Keeping safe	Year 4 Rights and respect	Year 4 Being my best	Year 4 Growing and changing
UKS1 Year 5 and 6	Cycle A	Year 5 Me and my relationships	Year 5 Valuing Difference	Year 5 Keeping safe	Year 5 Rights and respect	Year 5 Being my best	Year 5 Growing and changing
	Cycle B	Year 6 Me and my relationships	Year 6 Valuing Difference	Year 6 Keeping safe	Year 6 Rights and respect	Year 6 Being my best	Year 6 Growing and changing