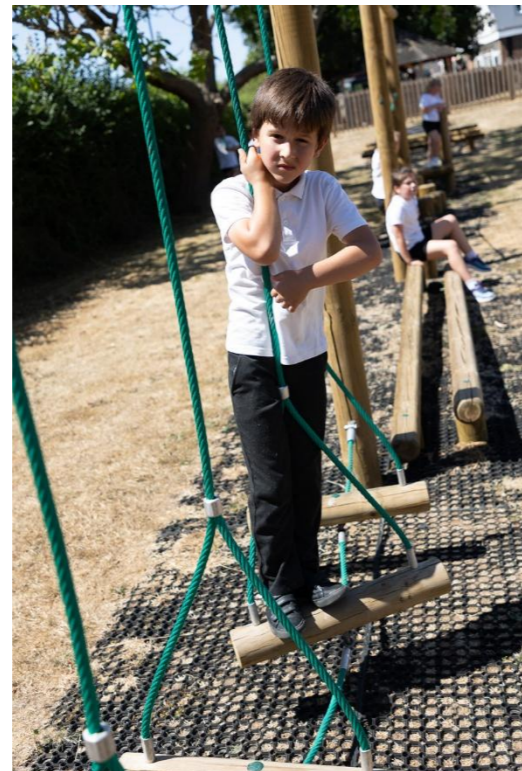
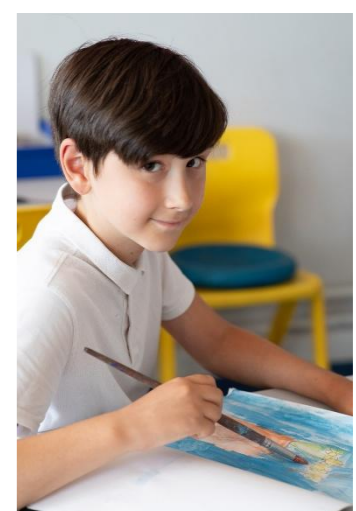




CURRICULUM OVERVIEW

2025/2026





Early Years and Foundation Stage

Autumn 1

All About Me and My Family (2 weeks)

- Family, friends, pets
- 5 senses
- Likes/dislikes
- Similarities/differences
- Create a picture timeline of their family.
- Different jobs that people in my family do.

Autumn- Seasonal Changes (4-5 weeks)

- The signs of Autumn, go on a nature walk.
- Harvest time
- Exploring woodland animals such as hedgehogs and squirrels and their habitats.
- Andy Goldsworthy, create our own art using natural materials.
- Focus on windy weather and make kites/wind streamers/windmills.
- Investigate how to keep dry in the wet weather. Investigate which materials are waterproof.
- Explore floating and sinking. Make a simple boat shape and add a sail to allow it to move by blowing on it.
- Cooking activities such as making hedgehog shaped bread, harvest soup, jam tarts, pizza or any other suitable recipe to allow them to observe simple changes in materials/ingredients that they are using.
- Carry out simple weather investigations into rainfall.

Caring for Animals and Plants (1-2 weeks)

- Explore making a hedgehog home.
- Care for plants in the school garden as the growing season ends and explore gathering seeds to grow next year.
- Think about pets and how we meet their basic needs.
- Learn about endangered animals and the people who try and protect them.

Autumn 2

Diwali & Bonfire Night (1 week)

- The Story of Rama and Sita
- Create lanterns/diva lamps, rangoli patterns
- Bonfire Night traditions
- The Story of Guy Fawkes
- How do our habits change as the weather turns colder? Discuss changes in how we dress and the activities we can do after school with reduced daylight hours.

Transport: Past and Present (2 weeks)

- Modes of transport now, local transport
- Early transport including George Stevenson and the Steam Train
- Local transport in the past
- Exploring and travelling

Animals in Winter- Hibernation and Migration (1-2 weeks)

- Caring for animals in Winter, make bird feeders.
- UK animals that hibernate. Hedgehogs, bats and dormice.
- Migration, swallows, geese.
- Preparing for Winter, Squirrels storing food, animals growing thicker fur. Think about how it farmers prepare.
- How do Humans prepare for the Winter season?
- Investigations: How Do Polar Animals stay warm in Icy Water? (Twinkl expt) Use wool and latex gloves, vegetable oil and plastic zipper bags.

Christmas Nativity Play



Early Years and Foundation Stage

Spring 1

Chinese New Year (1 week)

- Talk to the children about the different animals from the Chinese New Year story. Look at a Chinese Zodiac Calendar together and find out which animal represents the current year. (2022 is Tiger) The children may also like to find out which animal represents the year they were born.
- Look at a globe or world map together and find where China is located.
- Encourage children to find out information about Chinese New Year and how it is celebrated both in China and in the UK.
- Chinese dragon crafts, cook recipes and perform a dragon dance.

Space – (2 – 3 weeks)

- Our planet Earth, the Moon, the Sun
- Planets in our solar system
- Space travel, astronauts, the International Space Station

Spring 2

Growing and Changing – (2 – 3 weeks)

- Discuss Spring weather.
- Make rainbows outside on a sunny day and look at how the sunlight shines through the water.
- Explore with prisms, magnifying glasses, torches and different coloured cellophane/coloured lenses. Use *The Rainbow Mystery* by Jennifer A Dussling or *What makes a rainbow?* by Betty Ann Schwartz. Follow up with rainbow art activities.
- Animals in Springtime. Focus on lambs, rabbits and chicks and complete chicken lifecycle work. Possibly hatch eggs to observe this. Discuss why many animals have their young in Spring.
- Look out for signs of Spring around our school and village environment.
- Study blossom and talk about why things start to grow again in the Springtime and identify the seasonal changes.
- Create Japanese style blossom paintings using straws and cotton buds to add the blossom. Could extend to create other Japanese style paintings and compare with Hokusai wave paintings. *Underneath the cherry blossom Tree: An old Japanese Tale* by Allen Say or *Japanese Celebrations: Cherry blossoms, lanterns and stars* by Betty Reynolds
- Look at common springtime flowers such as snowdrops, crocuses, tulips and daffodils and look at the bulbs they have grown from.
- Plant some Summer flowering bulbs that they can watch grow during the Summer term.
- Plant some bulbs in different places/conditions to allow discussions and explanations on why things have/haven't grown. Create a map of where the bulbs are planted.

Easter (1-2 weeks)

Share the Easter story and make hot cross buns. Focus on the meaning of the cross on the top. Discuss the changes they can observe in the buns as they are made and why they think the changes are happening.

- Holi Festival traditions in other countries (usually held in March to celebrate the coming of Spring)
- Make chocolate nests with eggs in to take home. Also explore melting the chocolate and using moulds to change the shape when the change is reversed.





Early Years and Foundation Stage

Summer 1

Kings and Queens (2 weeks)

- Our King, coronations
- The Magna Carta
- Buckingham Palace, London
- Locally significant areas in the past

Looking After Our World (2-3 weeks)

- Learn about pollution
- Recycled materials art projects
- What can we do to protect our planet?
- What are some of the jobs people do that are focused on looking after our planet?

People Who Help Us (1 week)

- Emergency services
- Revisit transport but focus on the emergency services and how transport has changed for the emergency services over time.
- Look at firefighters

Summer 2

Stories from the Past (2 weeks)

- Oral storytelling
- Greek Gods
- St George and the Dragon
- Myths and Legends

Mini beasts (2-3 weeks)

- Name and investigate mini-beasts in the school environment on a mini-beast hunt.
- Create clay models of a mini beast.
- Create a wormery. Learn about how worms help in the garden.
- Create mini beast homes/ Plant flowers to encourage more insects to visit.

Changing States of Matter Investigations (1 week)

- Discuss changes we notice in Summer.
- Trees full with leaves, lots of growth, increase in temperatures, more daylight hours and how this changes what we can do after school, we wear less layers, include sun safety discussion.
- Make ice cream in a bag - using cream, sugar, vanilla essence, ice and rock salt and a large and a medium plastic zipper bag





KEY STAGE 1

Year A	Autumn	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art – Primary Knowledge Curriculum	Colour	Line	Architecture	Style in Art/Narrative Art	Painting of Children	Sculpture
Computing – Purple Mash	Introduction to Purple Mash Creative Computing	Creating Pictures	Spreadsheets	Animated Stories	Coding	
Design Technology	Templates and Joining Sewing - Bags	Templates and Joining Christmas Decorations	Wheels and Axels Moon Rovers/ Rocket Transporter		Sliders and Levers Moving Picture Books	
English	Modern Fiction <i>Lost and Found</i>	Non-Fiction & Poetry <i>Nibbles the Book Monster</i>	Narrative <i>The Lion Inside</i>	Modern Fiction <i>The Curious Case of the Missing Mammoth</i>	Fantasy <i>Toys in Space</i>	Traditional Tales <i>Goldilocks and Just the One Bear</i>
Geography	Spatial Sense		The UK		The Continents	
History		Discovering History		Kings, Queens and Leaders		Parliament and Prime Ministers
Music - Charanga	Rhyming in Time	Let's Start Singing	Music Inspired by the World Around Us	Exploring Rhythm Patterns	Sound and Pictures	Highs and Lows
Personal Social Health Education - SCARF	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Physical Education	Gymnastics Team Building	Ball Skills Fundamentals	Athletics Yoga	Dance Target Games	Striking and Field Games Sending and Receiving Games	Invasion Games Net and Wall Games
Religious Education	Creation – Who Made the World?	Who is Jesus?	What is Most Important for Different People?	Salvation – Why does Easter Matter to Christians?	Christianity	Why has the Coventry Blitz Shaped Christian Worldviews Locally and Globally?
Science – Developing Experts	Animals including Humans	Everyday Materials	Living Things and their Habitats	Plants	Animals including Humans – Growth	Habitats from Around the World

KEY STAGE 2





Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Anglo -Saxon Art Art from Western Africa	Light Christmas Crafts	Chinese Painting and Ceramics	Print Making	Architecture	Embroidery, Needlework & Weaving
Computing	Animation Coding		Online Safety	Our School Network & Access the Internet Effective Searching	Microbits	
Design Technology	2D to 3D Product		Mechanisms		Cooking and Nutrition	
English	Recounts Letter Writing	Narrative Fiction	Poetry	Biography	Non-Fiction	Explanations
Geography	Spatial Sense		Settlements	Mountains	UK Geography: East Anglia, Midlands, Yorkshire, Humbers	UK Geography: London & South-East
History		Vikings and Anglo Saxons	World War 1			
Modern Foreign Language	I am learning French	Shapes	Pets and Animals	Clothes	My Home	Presenting Myself
Music - Charanga	Music Speaks	Express, Inspire, Perform	Music Re-imagined	Musical Sketches	Music Rewind	The Grand Finale
Personal Social Health Education	Me and My Relationships	Protective Behaviours	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing Keeping Safe
Physical Education	Dodgeball Fitness	Dance Basketball	Hockey Gymnastics	Football Tri-Golf	Athletics Rounders	Volleyball
Religious Education	Start with God	Creation and the Fall	People of God	Incarnation	Gospel of Salvation	Kingdom of God
Science – Developing Experts	Animals including Humans	Living Things and their Habitats	Light	Forces	Properties of Materials	Looking after our Environment