



Spirituality Policy



Together, pursuing life in all its fullness



Salford Priors CofE Academy

ROOTED in love and faith
GROWING in hope and courage
THRIVING in light and harmony

Spirituality Policy

Updated:

Review Frequency	Annual
Review Date	September 2026
Date Adopted by AGC	September 2025
Member of Staff Responsible	Head Teacher

Links to Other Policies

- Behaviour and Relationships Policy
- Collective Worship
- Curriculum Policy
- Religious Education Policy



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1. Introduction

At Salford Priors Church of England Academy, spirituality is at the heart of our vision and daily life. Our theologically rooted vision, inspired by St Paul's words in *Ephesians 3:16–18*, is for all to be:

- **Rooted** in love and faith
- **Growing** in hope and courage
- **Thriving** in light and harmony

This vision reflects our belief that every child and adult is uniquely created by God, loved, safe, and valued within our community. It also aligns with the Church of England's Vision for Education — *Deeply Christian, Serving the Common Good* — with its four core aims of wisdom, hope, community, and dignity.

We believe spirituality makes us who we are. It is about reflection, connection, meaning, and growth — a journey that is deeply personal yet shared in community. Our aim is to ensure every member of our school family has opportunities to explore spirituality, flourish in faith and character, and live *life in all its fullness* (John 10:10).

Our Christian Values

Our vision is lived out daily through six core Christian values, rooted in scripture:

- **Love** – showing God's unconditional love (John 13:34)
- **Forgiveness** – offering fresh starts and grace (Matthew 6:14)
- **Courage** – facing challenges with strength and faith (Joshua 1:9)
- **Peace** – building harmony in ourselves and with others (John 14:27)
- **Hope** – trusting God's good plans (Jeremiah 29:11)
- **Faith** – believing and trusting in God (2 Corinthians 5:7)



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Alongside these, we draw on the full breadth of the Roots and Fruits programme, ensuring spirituality is woven into every aspect of school life.

Understanding Spirituality at Salford Priors

Spirituality is complex and often beyond words. To help our children and community engage with it, we use shared imagery and language.

The Golden Glue Analogy – Inspired by the Japanese art of *kintsugi*, where broken pottery is repaired with gold, we understand that life's cracks — times of joy, challenge, and daily experience — can be filled with God's love, making us stronger and more beautiful. We talk about:



- **WOW** moments – awe and wonder, celebrating beauty, joy, and creativity.
 - **OW** moments – times of difficulty, when resilience and courage are needed.
 - **NOW** moments – everyday experiences where we are invited to be fully present and recognise God with us.
-

Spiritual Capacities

We encourage all pupils to grow spiritually by developing the following capacities:

- **Be guided** by their beliefs and values, and stand up for them with confidence.
- **Show** self-awareness and empathy for the experiences of others in school and the wider community.
- **Love and care** for themselves, believe in their potential, and find strength and resilience in times of challenge.
- **Exercise** imagination and creativity, appreciate beauty, and remain open to awe and wonder.



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- **Be curious** about mystery and open to the transcendent in all aspects of life.
 - **Be comfortable** with stillness, silence, and moments of reflection, meditation, or prayer.
 - **Acknowledge** mistakes, offer and accept forgiveness, and learn from experience.
 - **Take risks**, grow from both success and failure, and approach life with openness.
 - **Express gratitude** for the good in life, value family and friends, and show generosity towards others.
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Organisation of Spiritual Development

Spiritual growth is not confined to Religious Education. It is nurtured across all areas of school life:

Collective Worship – The heartbeat of our school, offering opportunities for prayer, reflection, and encounter with the Christian story. Worship is invitational, inspirational, and inclusive, enabling pupils and staff to grow in faith and spirituality.

Religious Education – Guided by the Church of England’s Statement of Entitlement, our RE curriculum (Coventry & Warwickshire Agreed Syllabus and Understanding Christianity) provides safe space for exploring different beliefs, faiths, and worldviews, while linking learning to personal spirituality.

Curriculum – Spirituality is embedded across all subjects through awe, wonder, creativity, and reflection. Children are encouraged to explore big questions, consider moral and spiritual dimensions, and connect learning with meaning and purpose.

Ethos and Daily Life – Every aspect of school life, from playtimes to behaviour management, supports spiritual growth. A restorative approach enables reflection on relationships and choices. Prayer spaces, Forest School, and outdoor learning provide further opportunities for contemplation and connection.



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Monitoring and Evaluation

The Academy Governance Committee reviews this policy every three years, with input from leaders, staff, pupils, and parents. Implementation is monitored through learning walks, pupil voice, and evaluation of collective worship and curriculum provision. Governors ensure practice remains consistent with our Christian vision and values.

Roles and Responsibilities

- **Head Teacher** – leads and monitors provision for spirituality across school life.
- SENDCo and staff team – ensure inclusive opportunities for spiritual development.
- **All staff** – model and nurture spiritual growth in their teaching, relationships, and care.

Staff receive training in the school's shared language of spirituality and opportunities for professional development. Induction for new staff and governors includes this policy.

Conclusion

At Salford Priors, spirituality is not an addition to education but its foundation. By being *rooted in love and faith, growing in hope and courage, and thriving in light and harmony*, we provide every child with the opportunity to develop spiritually, morally, socially, and academically — preparing them to live life in all its fullness.