



Ash Class Autumn Term 1 Overview 2025 (Reception)

All About Me



Religious Education

Understanding Christianity Unit- Why is the word 'God' so important to Christians?
SACRE Unit (F1) – Which stories are special and why? Harvest Festival. Diwali

Music

Charanga Unit- Hands, Feet and Heart Harvest Songs.

Forest School

Rules and routines. Autumnal changes. Mud play. Den building

Phonics

Little Wandle Sounds to learn - s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l.
Tricky words- is, I, the.

Literacy

'Drawing Club' Focus texts: The Colour Monster, The Colour Monster Goes to School, Goldilocks and the Three Bears, Bananaman, Not Now Bernard.

Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book.

Sequencing familiar stories through the use of pictures to tell the story.

Recognising initial sounds. Begin to write initial sounds and make marks for lists.

Name writing activities.

Engage in extended conversations about stories, learning new vocabulary.

Maths

Mastering Number

Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.

Power Maths

Shape – 2D and 3D

Space – spatial awareness

Expressive Arts and Design

Self-portraits. Colour and shape. Beginning to mix colours. Autumnal and harvest linked activities. Role play games. Use resources available for props and build models using construction equipment.

Personal, Social and Emotional Development

Protective Behaviours.

Me and My Relationships (SCARF): Seeing themselves as a valuable individual. Express feelings/ Manage own needs.

Communication and Language

Settling in activities. Model talk routines through the day. For example, arriving in school: "Good morning, how are you?" Sharing facts about themselves. Colour monsters.

Children talking about experiences that are familiar. Making friends. Likes, dislikes, dreams and ambitions.

Understanding the World

All About Me (Science): The human body: Facial features, body parts, the senses.

Seasonal Changes – Autumn: Deciduous and evergreen trees. Observing leaves using magnifying glasses, leaves changing colour.

All About Me (Geography): Location of our school and the local area. My route to school; what do I pass? Do I take transport? What do we like about our local area? What would we change? Community; this means the people who feature in our lives, our school is an important part of our community, friends, families, religious communities, people with shared interests e.g. hobbies. People who help us in our community; including but not limited to teachers, doctors and nurses, firefighters, police, shop workers, rubbish collectors.

All About Me (History): My past, present, future and that of others including characters from stories. Families; when I was a baby, when my family members were young. Family Trees, diverse representations of family life. Developing sense of chronology; before I was born, before I came to school, which classroom will I be in next year? What will we do this year in reception?

Physical Development

Fine Motor: Threading, cutting, weaving, playdough, fine Motor activities. Manipulate objects with good fine motor skills.

Gross Motor: PE – Gymnastics and Teambuilding. Fundamental movement skills (running, jumping, skipping and balancing). Play simple parachute games and begin to understand and use rules.