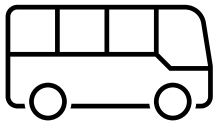


# Ash Class Autumn Term 2 Overview 2025 (Reception)



## Transport



**Religious Education**  
Understanding Christianity Unit - Why do Christians perform nativity plays at Christmas?  
CWAS F2: Which people are special and why?

**Forest School**  
Rules and routines. Autumnal changes.  
Mud play. Den building. Planting bulbs. Bird Feeders.

**Phonics**  
**Little Wandle Sounds to learn** - ff ll ss j v w x y  
z zz qu, words with s /s/ added at the end (hats sits), ch sh th ng nk, words ending s /z/ (his) and with s /z/ added at the end (bags).  
**Tricky words** - put pull full as and has his her go no to into she push he of we me be.

**Literacy**  
'Drawing Club' and Literacy Focus: The Three Little Pigs, The Magic Roundabout, The Naughty Bus, Owl Babies.  
Talk about some events in a story or rhyme and use repetitive refrains e.g. Once upon a time.  
Retell a story.  
Write own name with recognisable letters.  
Write some sounds in sequence.

**Maths**  
**Mastering Number**  
Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.  
**Power Maths**  
Shape - 2D and 3D  
Space - spatial awareness

**Expressive Arts and Design**  
**Art & Design** - Colour, Shape and Texture - exploring cutouts and composition. Junk modelling. Role play games. Use resources available for props and build models using construction equipment.  
**Music** - Charanga unit: Ho Ho Ho.

**Personal, Social and Emotional Development**  
Valuing Difference (SCARF): Build constructive and successful relationships. Express feelings and consider the feelings of others. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others.

**Communication and Language**  
Use new vocabulary. Use talk to describe and explain what they're doing. Link sentences together using 'and'. Talk about something that has already happened and something that is going to happen.

**Understanding the World**  
**Transport (Science):** Forces: push, pull, twist Air transport Water transport.  
**Seasonal Changes:** Winter. Animal hibernation, why do some animals hibernate? How do other animals survive winter? Transport in the winter; snow ploughs, gritting roads, snow tyres. Changing state of matter; frost and ice- what happens when it warms? Why can we see our breath when it is cold?  
**Transport (Geography):** Transport in our local area and contrasted with transport for long journeys- children's experience of transport. Road Safety - how we travel safely. How people from different cultures travel; the tuk tuk in Bangkok, gondolas in Venice, Felucca in Egypt, Dog Sled in Norway.  
**Transport (History):** George Stevenson; The invention of the Steam Train. Transport in the past; horse and carriage, motor cars, penny farthing, omnibus, ferry, other locally relevant transport from history. Modern transport including the Japanese Bullet Train, hovercraft, racing cars, aeroplanes and other examples of technologically advanced transport. Ernest Shackleton the explorer; The South Pole, the challenges of his journey.

**Physical Development**  
**Fine Motor** - Isolate fingers when controlling a mark making tool. Draw pictures that are recognisable. Cutting, threading, weaving.  
**Gross Motor - PE** - Ball skills and Fundamentals. Cooperation games i.e. parachute games. Ball skills. Climbing - apparatus. Different ways of moving to be explored with children, yoga. Changing for PE / Help individual children to develop good personal hygiene.