



Growing and Changing



Ash Class Spring Term 2 Overview 2026 (Reception)

Music

Charanga Unit – Number Time.

Forest School

Seasonal changes. New growth in Spring. Mud play. Den building. Bird Feeders.

Phonics

Little Wandle Sounds to learn – Review sounds learnt in Spring 1. Read words with two or more digraphs. Read longer words and words ending in –ing.

Tricky words – Review all taught so far and secure spelling.

Literacy

‘Drawing Club’ focus – Changing and Growing (adventure tales, animations and traditional tales): Jack and the Bean Stalk, Trap Door (Breakfast), The Selfish Giant, Monkey Puzzle, The Very Hungry Caterpillar.

Fiction & Non-fiction texts about how people, animals and plants grow. Labelling e.g. labelling seed pots. Descriptive sentences; children begin to write to describe an object e.g. The seed is tiny. The plant is tall. Letter writing including simple sentences and phrases. Recognise common exception words within Little Wandle. Write simple phrases and sentences. Focus on letter formation in line with our handwriting policy.

Maths

- Measure – compare length, distance, height, weight
- Exploring patterns – making simple patterns, exploring more complex patterns

Continue to develop subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.

Religious Education

Understanding Christianity Unit - Why do Christians put a cross in an Easter garden?

Expressive Arts and Design

Exploring what we can see in the world around us. Studying how Van Gogh used different marks to draw still life. Looking at Lowry and drawing our own houses and ‘matchstick’ people. Using the architecture of Hundertwasser to inspire us to draw imaginary houses. Design and make Easter bonnets. Cook Easter nests.

Personal, Social and Emotional Development

Rights and Respect (SCARF): Seeing themselves as a valuable individual. Build constructive and successful relationships. Think about the perspectives of others.

Communication and Language

Understand ‘how’ and ‘why’ questions and use them in a variety of contexts e.g. how do people change as they grow? Use increasingly complex sentences to link thoughts e.g. using ‘and’, ‘because’ e.g. this plant did not grow well because... Use newly acquired vocabulary to name and describe, and in conversations e.g. children can discuss their plants, how they cared for them and what they noticed.

Understanding the World

Growing and changing; how people change as they grow, how animals change as they grow. Life cycles of a butterfly and/or frog. Plants; how they grow from seeds and bulbs. What plants need to grow. Identify parts of plants including roots, stem and leaves. Identify trees and plants growing locally on the school grounds or in local parks. Draw pictures of local plants. Farming in our local area; now and in the past. Identify where fruit and veg come from.

Physical Development

Fine Motor

Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals Drawing and painting plants and flowers, leaf rubbings, pencil control.

Gross Motor (PE = Dance)

Explore travelling actions, shapes and balances. Choose their own actions in response to a stimulus. Team games and ball skills including using a racquet Running, jumping, hopping from foot to foot, running around obstacles.