



Stories from the Past



Ash Class Summer Term 2 Overview 2026 (Reception)

Music

Charanga Unit – Rhythm Adventures. Composition, notation and interpretation of music.

Forest School

Spring and Summer changes.
Shelter building. Natural construction.

Phonics

Little Wandle Sounds to learn – Working on phase 4 graphemes- long vowel sounds (CVCC, CCVC, CCCVC), phase 4 words with -s, /z/ and -es at the end, root words ending in -ing, -ed, /t/, -ed /id/ /ed/, -ed /d/
Secure spelling of all taught tricky words so far.

Literacy

‘Drawing Club’ focus – Stories from the Past (adventure tales, animations and traditional tales): The Gingerbread Man, The Magic Porridge Pot, Room on the Broom, Little Red Riding Hood, St. George and the Dragon, The Hare and the Tortoise, The North Wind and the Sun.
Using descriptive language in oral storytelling and in writing with a beginning, middle and end. Puppet play. Nonsense poetry looking at how authors play with words.

Maths

- Measure – volume and capacity.
- Sharing and Grouping
- Number patterns - consolidate counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.

Religious Education

CWAS F3: How do people know how to treat each other? What is the golden rule?

Expressive Arts and Design

People in art. Looking at Degas’ ballerinas. Practising drawing people. Creating clay sculptures of “Miro-like” people. Looking at Murals and Tapestry. Creating our own tapestry.

Personal, Social and Emotional Development

Being My Best (SCARF): Seeing themselves as valuable individuals. Show resilience and perseverance in the face of challenge.

Protective Behaviours: Network hand (who do I trust to keep me safe?)

Communication and Language

Use talk to explain what is happening and anticipate what might happen next e.g. when reading about St George and the Dragon, children might explain what they think might happen to St George. Recall and relive past experiences; discuss special events, birthdays, in school celebrations etc. Retell events in order e.g. ordering events from the stories about Greek Gods that they’ve shared in class.

Understanding the World

How we stay safe in the sun; sunscreen, hats, sunglasses. Safety around water. Changing state of matter; Why do our ice lollies melt? Locate the places that feature in the key stories chosen for this topic. Oral storytelling as part of culture; how we pass on stories within our families and communities.

Physical Development

Fine Motor

Small tools; cutlery, tweezers, pipettes, scissors. Cutting textured paper, tracing, using templates, playdough Drawing, painting, weaving or simple sewing.

Gross Motor (PE = Ball Skills)

Racing and obstacle courses – skills for sports day. Running, jumping, hopping, skipping, travelling under and over obstacles, throwing and catching.