



## PE and Sports Premium Plan – September 2024 to July 2025

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil in Years 1-6. As such, our academy is expected to receive a premium funding of c.£16.6k for this year.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that schools should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years;
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards (see below). It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2025. A review of the impact of our previous year's funding can be found on our website: [Funding | Salford Priors CofE Academy \(covmat.org\)](https://www.covmat.org)

Following new guidance, schools should prioritise Primary PE and sport premium spending to make improvements in the following **five key areas**:

1. Increase confidence, knowledge and skills of all staff in teaching PE and sport;
2. Increase engagement of all pupils in regular physical activity and sport
3. The profile of PE and sport is raised across the school as a tool for whole school improvement;
4. Broader and more equal experience of a range of sports and physical activities offered to all pupils; and
5. Increased participation in competitive sport

(Please see below for a breakdown of how we intend to spend this premium funding and its intended impact.)

## Key priorities and Planning

This planning template has been taken from guidance provided by the DfE, Association for Physical Education and Youth Sport Trust.

Action – what we are planning to do	Who does this action impact?	Key indicator(s)/area(s) to meet	Intended impacts and how sustainability will be achieved	Cost(s) linked to the action <b>BUDGET c.£16,660</b>
Increased physical activity for all children at break and lunchtimes	Sprint Active & KICK coaches to lead physical activities: 12-12:30pm KS2 pupils 12:30-1pm EYFS/KS1 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  This should also have a positive impact on key areas 1, 3, 4 and 5.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2,900 costs for Sprint Active to support break and lunchtime sessions with planned physical activities.  Note additional KICK and Sprint Active coaches on Wednesdays break and lunchtimes
Increased after-school sports clubs to 3-4 per week. Offering a range of activities to extend children’s current confidence and competence levels e.g. gymnastics, dance, ball sports, multi-sports	Sprint Active coaches to lead after-school clubs (covering all ages and always gender-inclusive) as well as teachers offering some additional after-school physical activity clubs e.g. rhythmic gymnastics, dance.	Key indicator 2: Increase engagement of all pupils in regular physical activity and sport; and Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.  This should also have a positive impact on key areas 3 and 5.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  All sports clubs free to all and gender-inclusive.	£500 (x2 per week) (Note: Sprint Active included above)

<p>Bi-weekly Forest School sessions to promote wellbeing and outdoor physical activities for all year groups. Focus on enjoying the awe and wonder of our outdoor learning environment and encompassing curriculum learning and experiences.</p>	<p>Forest School Coach, PE &amp; Sports TA and 1:1 support teaching staff (for children with EHCPs/SEND)</p> <p>&lt;all day, every other Monday&gt;</p>	<p>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport; and</p> <p>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<p>Improves pupils' wellbeing and using the outdoor learning environment aids mental health, spiritual development and physical health.</p>	<p>£3,600</p>
<p>Inclusive, active learning for pupil(s) with SEND and/or behavioural challenges to help improve mental well-being and participation in sports and curriculum learning in general. E.g. daily 'climb time' (gym)</p>	<p>1:1 support teaching staff for children with EHCPs/SEND Plus PE &amp; Sports Coach</p>	<p>Key Indicator 2: Increase engagement of all pupils in regular physical activity and sport</p>	<p>Pupils with SEND and/or behavioural challenges are included more in learning (through active play) sessions, PE and Sports. Promotes greater well-being, increased confidence and boosts self-esteem.</p>	<p>£500</p> <p>Is this Mia</p>
<p>Improved support for our children who struggle with gross motor skills and/or sensory difficulties e.g. MOVE programme of intervention</p>	<p>Sports specialist Plus 1:1 support teaching staff for children with EHCPs/SEND</p>	<p>Key Indicator 2: Increase engagement of all pupils in regular physical activity and sport</p>	<p>Improved capabilities including balance, eye-ball coordination which improves confidence and leads to increased participation/enjoyment in physical activities.</p>	<p>£500</p> <p>Is this also Mia</p>

<p>To promote good mental health of all our pupils, including additional support for our pupils who struggle with anxiety.</p>	<p>KICK mentoring coach (Wednesdays)</p> <p>Swimming?</p>	<p>Key Indicator 2: With improved wellbeing and mental health, children are more likely to engage in PE/Sports lessons and take part in regular physical activity and sport.</p> <p>This should also have a positive impact on key areas 3, 4 and 5.</p>	<p>Pupils are equipped with strategies that aid better mental health and help them cope better with their feelings e.g. anxiety, lack of self-esteem.</p>	<p>£7,800</p>
<p>Bell-boating training for all KS2 pupils on the River Avon at Bidford (local community) – Oct/Nov 2022 - depending on weather. Fully inclusive.</p>	<p>Andy Train (Bell-boating Coach) Coach for transport Staff supporting on the day</p>	<p>Key Indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p> <p>This should also have a positive impact on key areas 2, 4 and 5.</p>	<p>Y3 children learn a new skill, and Y4-6 pupils develop their bell-boating skills further. They learn to work effectively in teams and enjoy a competitive-based sport in a local river (water) environment.</p>	<p>£200 £200 £400</p>
<p>Swimming lessons To ensure non-swimmer achieve 25 metres thus meeting the statutory requirements of the National Curriculum for P.E.</p>	<ul style="list-style-type: none"> <li>• Additional swimming provision targeted to pupils not able to meet the requirements.</li> <li>• Children in Year 3/4 to start swimming upon entry to school</li> </ul>	<p>Please add key indicator</p>	<p>All children leaving Salford Priors with the ability to swim 25M.</p>	<p>£500</p>
<p>Ensure that all equipment is useable and present.</p>	<ul style="list-style-type: none"> <li>• Audit of equipment</li> <li>• Safety of sports cupboard</li> <li>• Inappropriate equipment disposed of</li> <li>• New equipment purchase</li> </ul>	<p>Please add key indicator</p>	<ul style="list-style-type: none"> <li>• Well resourced</li> <li>• Increase in fitness during break and lunch times.</li> <li>• Afterschool clubs equipped.</li> </ul>	<p>£500</p>

Planned expenditure	£16,600
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## Key achievements 2024-2025

This template will be completed at the end of the academic year, in **July 2025**, and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data 2024-2025

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off, in **July 2025**, by:

Head Teacher:	<i>Helen Bowen</i>
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	<i>PE Lead: Rebecca Hudson PE and Sport Premium Lead: Helen Bowen</i>
Governor:	<i>Ron Harris</i>
Date:	