



Salford Priors Church of England Academy



French (MFL) Curriculum

Our curriculum drivers – Christian Values and Learning Qualities					
FAITH	HOPE	COURAGE	FORGIVENESS	PEACE	GENEROSITY
Resilience	Curiosity / Determination	Curiosity / Determination	Respect / Responsibility	Respect / Responsibility	Resourcefulness

‘Rooted in love and faith – Growing in hope and courage – Thriving in light and harmony’

Rooted	Growing	Thriving
<p>To provide a curriculum rooted in equipping all KS2 children with the opportunities to converse, write and role-play in French, learning key vocabulary and developing skills to learn a Modern Foreign Language. In addition, pupils in EYFS and KS1 are exposed early on to other languages and cultures through simple greetings (e.g. during registration) and various contexts when teaching other subjects.</p>	<p>To ensure KS2 children grow in their knowledge of French by supporting them to acquire key vocabulary and a better understanding of a different language, country and culture.</p>	<p>To ensure children thrive as individuals by giving them opportunities to develop enjoyment, self-confidence and a sense of achievement through language activities. To ensure that KS2 children are well prepared for learning French (and/or other MFLs) in their next stage of education.</p>

Learning and studying a modern foreign language (MFL) is a key part of our curriculum. It provides pupils with the opportunity to learn about different cultures, appreciate and celebrate difference and broadens their horizons. The National Curriculum Purpose of Study for Modern Foreign Languages state:

‘Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.’

Our focus language is **French**, which is taught explicitly from Year 3 to Year 6, although our infant children experience French through rhymes and games from Reception onwards.

As the curriculum builds, pupils develop their French conversational skills and their writing skills. Our French curriculum has a strong focus on vocabulary, pronunciation, and grammar. We also have a focus on phonics and teach this explicitly at the start of every year. Pupils are taught to make links between how words are written in French and how they sound.

The organisation of our mixed-age classes makes the coherent, sequential and progressive teaching of languages complex. In our Year 3 and 4 class, units are carefully designed to provide children who are new to language learning in Year 3 with the prerequisite knowledge they need whilst ensuring children within the class in Year 4 build on the knowledge they have already secured. Similarly in our Year 5 and 6 class, although at this point all children have learnt two years of our French curriculum, we have to plan creatively to ensure children are

consistently building on prior knowledge whilst making sure they have the skills they need to continue to be successful language learners at secondary school and beyond.

We use the Language Angels scheme to support lesson planning although this is adapted to suit the needs of the children in our mixed-age classes. The progression map Language Angels provides also supports teachers to ensure children are reaching the endpoints our curriculum defines. By the end of KS2, we aim for the children to be able to take part in conversations, understanding and responding to others, both in writing and speaking. They will be able to express their opinions about different aspects of life and be able to compare the UK and France by learning about different traditions, celebrations and daily life in France. We cover a range of topics, such as, home, family, weather, pets, food, seasons and school. These topics will be interwoven and will be revised and developed during each year of learning.

French - Long Term Planning Cycles

Early Language Teaching	Intermediate Teaching	Progressive Teaching
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		Start of the Year	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
LKS2 Year 3 and 4	Cycle A	Phonics and pronunciation lesson 1 & 2	Instruments	Vegetables	I am able....	Seasons	In the classroom	Habitats
	Cycle B	Phonics and pronunciation lesson 1 & 2	Ice creams	Fruits	Animals	Shapes	My Family	Presenting Myself
UKS2 Year 5 and 6	Cycle A	Phonics and pronunciation lesson 3 & 4	At the Tea Room	What is the weather	Do you have a pet?	Olympics	At School	Healthy Lifestyle
	Cycle B	Phonics and pronunciation lesson 3 & 4	The Date	My Home	Clothes	Traditions and Celebrations	The weekend	Me in the world