

Spring Newsletter

March 2026



UPCOMING EVENTS

Every Monday: Forest School

Every Friday Lunchtime:
Hockey Club

Music Tuition

15th April: Parent
Consultations

28th April: Meditation and
Snuggles

30th April: Spelling
Championship

11th – 14th May: Key Stage 2
SATs

20th May: Celebration
Assembly

25th – 29th May: Half Term
Holiday

Head Teacher's Welcome

As we come to the end of another busy and enriching term, I would like to take a moment to reflect on the many wonderful learning opportunities and experiences that have taken place across our school community.

This term has truly been filled with awe and discovery. One of the highlights for many of our pupils has been the hatching of chicks from eggs. Watching this part of the life cycle unfold before their eyes has been both fascinating and deeply meaningful. Beyond the science, it has nurtured a sense of care, responsibility, and respect for living things—qualities we are always striving to develop in our children.

We also thoroughly enjoyed celebrating World Book Day, a joyful occasion that brought stories to life throughout the school. It was a delight to see pupils dressed as their favourite book characters, sharing their love of reading with one another. Moments like these remind us that reading truly is “dreaming with our eyes wide open,” opening doors to imagination, knowledge, and empathy.

Our Key Stage 2 pupils had the exciting opportunity to take part in their residential trip this term. This experience provided not only fun and adventure, but also invaluable learning beyond the classroom.

Pupils demonstrated resilience, patience, and teamwork as they faced new challenges and environments. These moments of growth are just as important as academic success and will stay with them for years to come.

Back at school, we have introduced new dining arrangements, which are already fostering a stronger sense of community and togetherness. It has been wonderful to see pupils sharing meals in a more family-oriented atmosphere, building relationships across year groups. One pupil summed it up perfectly by saying, “the food tastes better now”—a simple but powerful reflection of how positive change can enhance daily experiences.

Of course, alongside these memorable events, the steady rhythm of daily learning continues. Mathematics, spelling, and grammar remain at the heart of our curriculum, providing the essential foundations for communication, understanding, and lifelong learning. We are proud of the effort and progress our pupils show in these vital areas each day.

As we reach the end of a term filled with so much life and wonder, we are reminded of the deeper meaning of this season. We give thanks for the gift of life we are granted each day—a fresh start, renewed hope, and forgiveness when we fall short. We are reminded that our transgressions are removed from us as far as the east is from the west, and of the ultimate demonstration of love shown through the birth, death, and resurrection of Jesus.

In this Easter season, may the peace of God fill your hearts, bring you comfort, and surround your families with joy.

Thank you, as always, for your continued support.

Mrs. D. Gibbs-Naguar
Head Teacher

The new lunchtime arrangements mentioned in the last newsletter have worked really well, and the changes have created a calmer, more social dining experience for pupils, while also developing table manners, independence, and a sense of shared responsibility. Below are just a few of the comments the pupils have shared during lunchtime. These new lunchtime arrangements have clearly been a successful and positive change for the school.



"It's just like a restaurant."



"I like eating my dinner from a plate, it tastes nicer."



"I really like the new dining room, it's so much better."



"It's good I get to put my packed lunch on a plate like them, I'm like the others."



"Do you like it in here? I do!"

"I'm never leaving this school to go anywhere, not even to high school, there are so many good things happening."

Residential Trip

The Key Stage 2 residential trip to St. Briavels Castle, was a great success. All pupils and staff returned to school with big smiles on their faces, despite being a little tired from a fun packed busy few days!



Team Games

* * * *

Fencing





Bread Making

* * * *

Banquet



Forest Walk



Defending the Castle

* * * *

Campfire



Lots of Fun!



Rooted in love and faith, ***Growing*** in hope and courage, ***Thriving*** in light and harmony

Residential Experiences

The recent residential visit to St. Briavels Castle gave pupils a chance to experience something quite different from everyday school life. For many, it was their first time staying away from home, and feelings at the start were mixed. Lessi shared that he felt “a bit anxious at first,” but said he was “looking forward to it.”

As the trip went on, confidence quickly began to grow. Spending time together in a new setting helped pupils to build stronger friendships. Sharing rooms, taking part in activities, and simply spending more time together meant that many pupils felt more comfortable as the days went on. Destiny smiled as she said, “it was great spending time away from my hometown.”



There were plenty of memorable moments. Pupils spoke about trying new activities and feeling proud of themselves for giving things a go. Raf described a moment where he felt proud of “completing the hike,” while Tobias said he was proud of learning “fencing.”

By the end of the visit, it was clear how much the experience had meant to them. Pupils who had been unsure at the beginning were already thinking ahead, with one saying they would “definitely go again even though it was far away,” and Lessi adding that he would feel “more prepared and ready next time.” The trip not only created happy memories, but also helped pupils grow in confidence, independence, and resilience.

Fire Engine Visit

This term we were delighted to welcome a visit from our local Fire Station. The firefighters spent time with the children talking about fire safety and explaining the important role they play in helping the community. The session was both informative and engaging, and the children listened carefully as they learnt about how fires can start, how to stay safe, and what to do if they ever discover a fire.

The firefighters also spoke about the importance of raising the alarm, getting to a safe place quickly, and telling an adult or calling for help. The children asked lots of thoughtful questions and showed great enthusiasm throughout the visit.

One of the highlights of the day was the opportunity to see the fire engine up close. The children enjoyed looking at all the different equipment carried on board and learning how firefighters use it to help people in emergencies. It was a fantastic experience for everyone and a memorable way to learn about fire safety.



World Book Day

World Book Day is a special day when we celebrate the joy of reading, share our favourite stories, and encourage children to discover new books and authors.



Children enjoyed “extreme reading,” getting creative by reading their favourite books in all sorts of unusual and exciting places, showing that you really can read anywhere!



World Book Day

To end the day on a high, the children gathered for a special and exciting storytime with Mrs. D. Gibbs-Naguar, sharing a love of reading and enjoying a memorable moment together.



British Science Week

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This term, we've had an exciting time celebrating British Science Week! Our classrooms turned into buzzing labs as children got stuck into brilliant experiments, hands-on investigations, and creative challenges that showed just how much science is a part of our everyday world. The week was full of curiosity and wonder, giving everyone the chance to explore new ideas, ask big questions, try out fascinating activities, and let their imaginations run wild!



Egg Hatching Kit

We've had an exciting couple of weeks in school with the arrival of our egg hatching kit! The children have loved watching the eggs in the incubator and learning all about the life cycle of a chick.

The most magical moment came when tiny cracks appeared and our fluffy chicks finally hatched. The children were fascinated as they watched them dry off, take their first wobbly steps, and settle into their new home. It's been a wonderful hands-on learning experience that brought our science lessons to life.



Easter Gardens

Key Stage 1 children had a wonderful time celebrating the Easter season by creating their own Easter Gardens. Using a variety of natural materials, the children carefully designed and decorated their gardens, thinking about the story of Easter and the symbols associated with it. The activity allowed them to be creative while also learning more about the meaning behind this important time of year.

To reward their hard work and enthusiasm, the children were treated to a delicious Hot Cross Bun. They thoroughly enjoyed this traditional Easter treat and were very proud to share their finished Easter gardens with their classmates and teachers.



Violin Music Lessons

Key Stage 2 children are continuing to enjoy their weekly violin lessons, as are we enjoying listening to them and seeing the excitement in their faces as they improve each week.

Below are some photographs taken from their lessons, alongside a short interview with Scarlet and Hardy about these violin lessons.



What do you enjoy most in violin lessons?

- Learning about the 'd' note as it is best to play.
- I enjoy doing violin performances with my friends.

Tell me something that made you feel proud of yourself in the lessons?

- I completed a mini-performance in front of the class.
- I feel proud of pushing myself to learn new things in violin.

What helps the most when learning something new?

- When the violin teacher helps me individually.
- When the violin teacher helps me get the violin on the right tune.

If we could do more of something in violin lessons what would that be?

- I would like to do more body percussion as it always helps me to warm up for the lesson.
- I would like to perform more in front of the class to show how if you practice you can get better at it.



Collective Worship

Forgiveness is an important value we encourage in our school community, and it plays a key role in our Collective Worship. Through stories, reflection, and discussion, children learn that everyone makes mistakes, and that saying sorry — and meaning it — is a powerful first step towards making things right. We explore how forgiveness helps us to let go of hurt feelings, rebuild friendships, and move forward with kindness and understanding.

In our Collective Worship, we remind children that forgiveness is not always easy, but it is a choice that helps create a happier and more caring environment for everyone. By practising empathy and compassion, pupils are encouraged to think about how their actions affect others and how they can respond positively when things go wrong. These shared moments help to build a strong sense of community, where respect, patience, and second chances are valued every day.



Open the Bible

As part of our “Open the Bible” session, the children explored the story of Zechariah, learning about his important message and what it teaches us. They brought the story to life by acting it out with enthusiasm, helping them to understand the events and characters in a fun and memorable way.



Prayer Space Leader

The prayer area in our Key Stage 2 classroom, is a calm and welcoming space where children can take time to reflect, think, and be still. It is thoughtfully arranged with soft fabrics, meaningful symbols, and seasonal displays that encourage curiosity and respect. The children are invited to use this space for quiet prayer, gratitude, or simply a moment of peace during the busy school day.

Below, Jensen, the current Prayer Space Leader, explains what this role involves.



“My role as a Prayer Space Leader is to look after the prayer space. I help by setting the area up and keeping it organised. One thing I enjoy about this role is informing other people how to use the area. I feel proud when I keep it up to date. Sometimes it can be challenging when others don’t keep it as tidy. I help others by showing them how to use the forgiveness stones. This role is important because it regularly needs updating. Being a Prayer Space Leader has helped me to have something to look forward to.”

Jensen



A long time ago, in a valley far from ours full of magical and mythical creatures, there was a person called Jacob who lived in the small town of Yurgleheim. He was a quiet guy who spent most of his time reading books and napping in his secret spot behind his house. Then one rainy day, he decided to take a nap in his secret spot. He had just bought some new pillows and made a very comfy looking bed, he'd been waiting all day to try it out. Once he arrived by squeezing his way through a dusty tunnel full of cobwebs, he landed with a thud on the ground. After that he felt a deep rumble under his feet... then the ground collapsed and he fell...

Once he awoke, he realised he wasn't in his secret spot, he was somewhere entirely different. He seemed to be in a circular room with a pedestal in the middle and a glowing shard, which

seemed to be one of three pieces to make an orb. He quite liked the glow, so he thought "It's probably ok if I take this, doesn't seem too sacred". So he reached over and grabbed it of the pedestal. Suddenly the ground shook, the pedestal sunk and a great misty beast arose from where the pedestal was. When he managed to climb out of the hole the enormous beast made, he witnessed the carnage the beast had made. It had frozen the villagers in a strange crystal, then a voice from behind said "Who goes there?"

As quick as a flash, he bolted and saw a strange character in the mist. "Come *cough* closer, I can't *cough* see you through this mist!"

He was right, the mist had really piled up and Jacob could barely see his feet through the thick mist. "Firstly" he said "I'd like to know who you are!"

He actually did know who he was, he entered the town sometimes (very rarely but sometimes) but people just avoided him and called him names, like the crazy one or the mad wizard. Not one person knew his name, and Jacob was eager to find out.

"My name..." he paused dramatically "... is Mildeveall the great!" he boomed in a dramatic tone.

"Really?" Jacob replied.

"Yeah, the name has passed down for generations, and ancients have pretty funky names."

Year 6 Pupil

This term in Mathematics, pupils have been learning about length and perimeter. Many initially found it challenging to measure accurately and to understand how perimeter relates to the total distance around a shape, particularly when working with different units and word problems. We spent time reinforcing these concepts and modelling clear strategies to support their understanding.

It has been particularly pleasing to see the perseverance pupils have shown throughout this unit. They approached challenges with increasing confidence, demonstrated resilience when faced with difficulties, and were willing to learn from their mistakes. This positive attitude has supported strong progress across the class.

Mr. B. Shah

High Level Teaching Assistant

LEAVE OF ABSENCE DURING TERM TIME

The law relating to Penalty Notices changed with effect from 19 August 2024. Therefore, Penalty Notices issued for Leave of Absence taken from September 2024 will be issued in accordance with the updated legislation.

- Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).
 - First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
 - Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.
- Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.
- Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

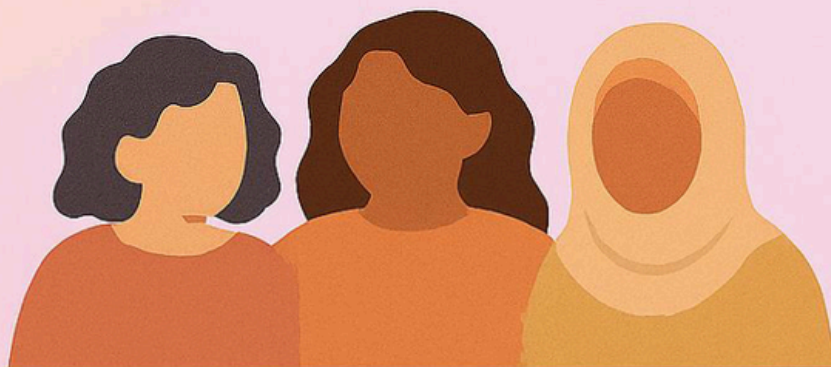
Your child's progress academically as well as socially is our shared priority.

Family Activities

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With the Easter break just around the corner, there are lots of exciting local events for families to enjoy together, from Easter egg hunts and craft workshops to outdoor adventures and community celebrations. It's a wonderful opportunity for children to have fun, stay active, and make special memories with friends and family during the holidays. Below are some fantastic local Easter events you won't want to miss!





TRANQUILLITY

**A PEER SUPPORT GROUP FOR WOMEN
SURVIVORS OF DOMESTIC ABUSE**

**Stratford Children & Families Centre
Drayton Ave., Stratford-upon-Avon
CV379PB**

**10 weeks: 20 April - 6 July (no session during
May half-term week)**

Provides a welcoming, safe, structured environment for women to access information, support, and raise awareness around domestic abuse and its impact on themselves and their children.

All sessions will be facilitated by Domestic Abuse Practitioner Megan Taplin & Family Support Worker Kim Bilbrough.

Once consent has been confirmed, please send referral requests to; tranquillitygroup@warwickshire.gov.uk and confirm that referral is for the Stratford/South Group.

Please note: the family will need to continue to be held by the allocated worker for the duration of the Programme.

For any further information please contact Megan Taplin.

Colouring





Easter Word Search



J	Z	R	V	U	J	Q	W	T	D	B	L	D	R	E	C	A	E	P	K	C	P	U
K	E	C	E	A	J	O	Y	I	Q	P	A	J	J	T	H	G	I	L	H	R	T	R
Q	Y	S	O	S	H	Z	R	C	N	S	S	E	N	E	V	I	G	R	O	F	W	R
L	T	D	U	U	O	O	V	T	P	J	C	X	O	N	C	H	U	R	C	H	N	O
V	I	I	G	S	R	U	P	C	E	H	R	R	X	G	A	J	Y	M	Y	X	R	G
N	L	Z	E	F	N	A	R	E	C	D	E	N	O	S	Z	U	E	I	L	L	H	G
T	I	V	N	R	B	P	G	C	N	B	F	Y	V	S	G	C	M	R	O	I	T	K
Q	B	U	E	N	C	Z	W	E	E	W	C	P	G	Q	S	D	G	A	V	F	I	S
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A	S	J	O	H	N	I	B	R	L	A	U	H	D	Q	N	Z	S	L	W	E	F	T
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T	O	V	I	A	W	R	M	Y	S	X	N	T	N	S	E	L	P	I	C	S	I	D
J	P	G	T	U	X	S	P	T	E	G	Y	I	O	E	Q	Y	R	L	L	O	K	Y
A	S	P	Y	T	P	Q	Z	S	R	C	E	N	A	X	S	M	F	D	Z	J	F	P
B	E	U	B	D	Q	T	C	E	P	S	E	R	B	M	I	S	U	J	C	W	Y	A
Y	R	G	O	E	V	S	R	E	S	U	R	R	E	C	T	I	O	N	E	E	E	G

CHURCH
COURAGE
CROSS
DISCIPLES
EASTER
FAITH
FORGIVENESS

GENEROSITY
HOPE
JESUS
JOY
LIFE
LIGHT
LOVE

MIRACLE
PEACE
RESILIENCE
RESOURCEFULNESS
RESPECT
RESPONSIBILITY
RESURRECTION

